

SYLLABUS DISTRIBUTION
DEPARTMENT OF ENGLISH
HIRALAL BHAKAT COLLEGE, NALHATI, BIRBHUM, WB.
SESSION 2022-23



ODD SEMESTER HONS (2022-23 JULY TO DECEMBER)

SEMESTER-1 (CC-I & CC-II)

COURSE	MODULE	TOPICS	FACULTY	LECTURES
CC-I: Indian Classical Literature	Module-1	1. Vyasa: 'The Book of the Assembly Hall', in <i>The Mahabharata</i> : tr.anded.J.A.B.van Buitenen(Chicago: Brill,1975)(ND)	SS	20(L)+4 (T)
		2. Sudraka: <i>Mrcchakatika</i> , tr. M. M.Ramachandra Kale (New Delhi: Motilal Banarasidass, 1962).	DC	20(L)+2 (T)
	Module-2	3. Banabhatta: <i>Kadambari</i> (Chapter I, II)(ND)	SB	18(L)+4 (T)
		4. Kalidasa: <i>Abhijnana Shakuntalam</i> in <i>The Loom of Time</i> (tr. ChandraRajan, New Delhi: Penguin, 1989)	SB	18(L)+4 (T)

	Module-3	The Indian Epic Tradition: Themes and Recensions, Classical Indian Drama: Theory and Practice, Alamkara and Rasa, Dharma and the Heroic	SS	76 Lectures + 14 Tutorials = 90
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COURSE	MODULE	TOPICS	FACULTY	LECTURES
CC-II: European Classical Literature	Module-1	Homer: <i>The Iliad</i> , Book I & II (tr. E.V. Rieu; Harmondsworth: Penguin, 1985) (ND)	SB	20(L)+4(T)
		Sophocles: <i>Oedipus the King</i> , in <i>Sophocles: The Three Theban Plays</i> (tr. Robert Fagles; Harmondsworth: Penguin, 1984)	SS	20(L)+4(T)
	Module-2	Ovid: Selections from <i>Metamorphoses</i> 'Bacchus', (Book II).	DC	15(L)+3(T)
		Plautus: <i>Pot of Gold</i> , (tr. E.F. Watling; Harmondsworth: Penguin, 1965). (ND)	SS	20(L)+4(T)

		Module-3	The Epic, Comedy and Tragedy in Classical Drama, The Athenian City State, Catharsis and Mimesis, Satire, Literary Cultures in Augustan Rome	SB 75 Lectures+ 15 Tutorials =90

SEMESTER-III

COURSE	MODULE	TOPICS	FACULTY	LECTURES
CC-V: American Literature	Module-1	Module-1		
		Mark Twain: <i>The Adventures of Tom Sawyer</i> (ND)	SS	20(L)+4 (T)
		a) Edgar Allan Poe: 'The Purloined Letter'	SS	8(L)+2 (T)
		F. Scott Fitzgerald: 'The Crack-up'	SB	8(L)+2 (T)
		William Faulkner: 'Dry September'	DC	

				4(L)+1 (T)
	Module-2	<p>a) Anne Bradstreet: 'The Prologue'</p> <p>Walt Whitman: 'Passage to India' (lines 1-68)</p> <p>Alexie Sherman Alexie: 'Crow Testament'</p> <p>Tennessee Williams: <i>The Glass Menagerie</i> (ND)</p>	<p>SS</p> <p>DC</p> <p>SS</p> <p>SB</p>	<p>4(L)+1(T)</p> <p>4(L)+1(T)</p> <p>4(L)+1 (T)</p> <p>22(L)+4 (T)</p>
	Module-3	<p>The American Dream, Social Realism and the American Novel, Folklore and the American Novel, Black Women's Writings, Questions of Form in American Poetry</p>	SB	<p>74 Lectures+</p> <p>16 Tutorials=</p> <p>90</p>

COURSE	MODULE	TOPICS	FACULTY	LECTURES

CC- VI:POPULARLITERAT URE	Modul e- 1	Modul e-1 1. LewisCarroll: <i>Alice’sAdventuresinWonderland</i> (ND) 2. AgathaChristie: <i>TheMurderofRogerAckroyd</i>	DC SB	20(L)+4 (T) 20(L)+4(T)
	Modul e-2	Module-2 3. L. Frank Baum: <i>TheWonderfulWizardofOz</i> (ND) 4. Herge: <i>TintininTibet</i>	SS SB	15(L)+3 (T) 20(L)+4 (T)
	Modul e-3	Module-3 Coming of Age, The Canonical and the Popular, Caste, Gender andIdentity, Ethics and Education in Children’s Literature, Sense andNonsense,TheGraphicNovel	SS	75Lecture s+ 15Tutoria ls =90

COURSE	MODU LE	TOPICS	FACUL TY	LECTUR ES
CC - VII: BRITISH POETRY AND DRAMA (17 TH - 18 TH CENTURI ES)	Modul e- 1	<p>1. JohnMilton:<i>ParadiseLost</i>(BookI)</p> <p>2. ThomasDekker:<i>Shoemaker's Holiday</i>(ND)</p>	DC SB	<p>22(L)+4(T)</p> <p>20(L)+4(T)</p>
	Modul e-2	<p>3. AlexanderPope:<i>TheRapeoftheLock</i>(Cantos IandIII)</p> <p>1. AphraBehn:<i>Oronokoo</i>(ND)</p>	SB SS	<p>22(L)+4(T)</p> <p>12(L)+2(T)</p>
	Modul e-3	Religious and Secular Thought in the 17th Century, The Stage, the Stateand the Market, The Mock-epic and Satire, Women in the 17th Century,TheComedyofManners	SS	76Lectur es+ 14Tutori als =90

COURSE	MODULE	TOPICS	FACULTY	LECTURES
SEC-1: A: TRANSLATION STUDIES	Module- 1	<p>Module-1</p> <p>1. Introducing Translation: A brief history and significance of translation in a multi linguistic and multicultural society like India</p>	SS	3(L)+1(T)
	Module-2	<p>Module-2</p> <p>Discussions on issues of gender and translation (Practice: Translation in Mass Communication/Advertising, subtitling, dubbing, Tasks of Translation in Business, Advertising, Using tools of technology for translation, machine/mobile translation, software for translating different kinds of texts with differing levels of complexity and for transliteration. Exercises to comprehend: Equivalence in translation, Structures, equivalence between the SL & TL at the lexical (word) and syntactical (sentence) levels. This will be done through tasks of retranslation and recreation, and making comparative study of cultures and languages. Resources for Practice: Dictionaries, Encyclopedias, Thesauri,</p>	SB	10(L)+2(T)

		Glossaries, Software of translation)		
				13 Lectures + 3Tutorials = 16

SEMESTER-V – (CC-XI, XII, DSE-1 & DSE-2)

COURSE	MODULE	TOPICS	FACULTY	LECTURES
CC - XI: Women's Writing	Module - 1	Module-1 1. a) Emily Dickinson: 'I cannot live with you', 'I'm wife; I've finished that' b) Sylvia Plath: 'Daddy' 2. b) Eunice DeSouza. 'Advice to Women', 'Bequest'. Jean Rhys: <i>Wide Sargasso Sea</i> (ND)	SS SB	5(L)+1 (T) 3(L)+1 (T) 5(L)+1 (T) 14(L)+3(T)
	Module -2	Module-2 3. a) Mary Wollstonecraft: <i>A Vindication of the Rights of Woman</i> (New York: Norton, 1988) chap.1, pp.11–19; chap. 2, pp. 19–38 (ND) b) Ramabai Ranade: 'A Testimony of our Inexhaustible Treasures', in <i>Pandita Ramabai: Through Her Own Words: Selected Works</i> , tr.Meera Kosambi (New Delhi: OUP, 2000) pp.295–	SS SB	14(L)+3(T) 8(L)+2 (T)

		324(ND) c) RassundariDebi: <i>Amar Jiban</i> (Excerpts in Susie Tharu and K.Lalita,eds., <i>Women's Writing in India</i> ,vol.1 (NewDelhi:OUP,1989pp. 191–2)(ND) 4. a)CharlottePerkinsGilman:'TheYellowWallpaper' b) KatherineMansfield: "Bliss" 5. b) Mahasweta Devi: "Draupadi" (Tr. Gayatri Spivak, SeagullPublishers,Kolkata)	DC SS SB DC	10(L)+2 (T) 5(L)+1 (T) 5(L)+1 (T) 5(L)+1 (T)
	Module -3	Module-3 The Confessional Mode in Women's Writing, Sexual Politics, Race,Caste and Gender, Social Reform and Women's Rights	SB	74Lectures + 16Tutorials =90

COURSE	MODULE	TOPICS	FACULTY	LECTURES
CC - XII: BRITISH LITERATURE (EARLY 20TH CENTURY)	Module-1	Module-1 1. VirginiaWoolf: <i>Mrs.Dalloway</i> (ND) 2. JohnOsborne: <i>LookBack inAnger</i>	DC SS	16(L)+4 (T) 20(L)+4 (T)

<p>Module-2</p>	<p>Module-2</p> <p>3. a)W.B.Yeats:‘Leda andtheSwan’,‘TheSecondComing’</p> <p>b)T.S.Eliot:‘The LoveSongofJ.AlfredPrufrock’,‘TheHollowMen’,</p> <p>4. James Joyce: <i>A Portrait of the Artist as a Young Man</i> (ND)</p>	<p>SB</p> <p>SB</p>	<p>9(L)+2(T)</p> <p>15(L)+3(T)</p> <p>14(L)+3 (T)</p>
<p>Module-3</p>	<p>Module-3</p> <p>Modernism,Post-modernismandnon-EuropeanCultures,TheWomen’sMovement in the Early 20th Century, Psychoanalysis and the Stream ofConsciousness,TheUsesofMyth,TheAvant Garde</p>	<p>DC</p>	<p>74Lectures</p> <p>+ 16Tutorials =90</p>

COURSE	MODULE	TOPICS	FACULTY	LECTURES
DSE-1 A: MODERN INDIAN WRITING IN ENGLISH TRANSLATION	Module-1	<p>Module-1</p> <p>1.</p> <p>a) Premchand: 'The Shroud', in <i>Penguin Book of Classic Urdu Stories</i>, ed. M. Assaduddin (New Delhi: Penguin/Viking, 2006)(ND)</p> <p>b) Tagore: <i>Streer Patra</i> (tr. Supriya Chaudhuri <i>Oxford Book of Tagore's Short Stories</i> New Delhi: Penguin) Books, 2009.(ND)</p> <p>c) Sharatchandra Chattopadhyay: Mahesh (<i>Drought and Other Stories</i>, Sahitya Akademi edition)(ND)</p> <p>d) Mahasweta Devi: 'The Non-Veg Cow'. Tr. Paromita Banerjee. (Seagull Publishers, Kolkata)(ND)</p> <p>2. Rabindranath Tagore: <i>Gitanjali</i></p> <ul style="list-style-type: none"> • 'Where the mind is without fear' • 'Leave thy chanting and singing and telling beads' • 'Art thou abroad on this stormy night' • 'Obstinate are the trammels, but my heart aches when I try to break them' 	SS SB DC DC SS SB	5(L)+1(T) 5(L)+1(T) 5(L)+1(T) 5(L)+1(T) 5(L)+1(T) 20(L)+4(T)
	Module-2	<p>Module-2</p> <p>3. Tagore: <i>Gora</i> (tr. Sujit Mukerjee, Sahitya Akademi publishers, New Delhi)(ND)</p> <p>4. M.K. Gandhi: <i>Hind Swaraj</i>. (Tr. Anthony Parel. 'Swaraj', 'Passive Resistance' and 'Education')</p>	SS SB	18(L)+3(T) 18(L)+3(T)

	Module-3 The Aesthetics of Translation, Linguistic Regions and Languages, Modernity in Indian Literature, Caste, Gender and Resistance, Questions of Form in 20th Century Indian Literature.	SS	76 Lectures+ 14 Tutorials=90
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SEMESTER V

COURSE	MODULE	TOPICS	FACULTY	LECTURES
DSE-2: A: PARTITION LITERATURE	Module-1	<p>1. Amitav Ghosh: <i>The Shadow Lines</i>.</p> <p>2. Khushwant Singh: <i>Train to Pakistan</i> (ND)</p>	SB SS	22(L)+4(T) 15(L)+3(T)
	Module-2	<p>3.</p> <p>a) Dibyendu Palit: 'Alam's Own House', tr. Sarika Chaudhuri in <i>Bengal Partition Stories: An Unclosed Chapter</i>, ed. Bashabi Fraser (London: Anthem Press, 2008) pp. 453-72.</p> <p>3.</p> <p>a) Manik Bandhopadhyay: 'The Final Solution', tr. Rani Ray, <i>Mapmaking: Partition Stories from Two Bengals</i>, ed. Debjani Sengupta (New Delhi: Srishti, 2003) pp. 23-39</p> <p>b) Saadat Hasan Manto: "Toba Tek Sing", in <i>Black Margins: Manto</i>, tr. M. Asaduddin (New Delhi: Katha, 2003) pp. 212-20</p> <p>c) Lalithambika Antharajanam: 'A Leaf in the Storm', tr. K. Narayana Chandran, in <i>Stories about the Partition of India</i> ed. Alok Bhalla (New Delhi: Manohar, 2012)</p> <p>4. Bapsi Sidhwa: <i>Ice Candy Man</i> (ND)</p>	SB SS SS	4(L)+1(T) 5(L)+1(T) 5(L)+1(T) 5(L)+1(T)

			DC	20(L) +3 (T)
			DC	
	Module-3	Colonialism, Nationalism, and the Partition, Communalism and Violence, Homelessness and Exile, Women in the Partition	DC	76 Lectures + 14 Tutorials = 90

ABBREVIATIONS OF THE NAMES OF FACULTY MEMBERS:

1. DR. SUDDHASATTWA BANERJEE (SB)
2. PROF. SUDIPTA SINGHA (SS)
3. PROF. DEBARATI CHATTERJEE (DC)

Suddhasattwa Banerjee.

Signature of H.O.D.

Head
Department of English
Hiralal Bhakat College
Nalhati, Birbhum



Nandini

Signature of Principal

Principal
Hiralal Bhakat College
Nalhati, Birbhum

